Walmore Hill Primary School
Cygnets class (R/ Y1/ Y2) Maths weekly overview 2022-2023

|  |  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week $12$ | Week 13 | Week 14 |
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|  | $\begin{gathered} \text { FS } \\ 1 \end{gathered}$ |  | Colours | Colours | Matching | Matching | Sorting | Sorting | Number 1 | Number $2$ | Number 2 | Pattern <br> 1 | $\begin{gathered} \text { Pattern } \\ 2 \end{gathered}$ | Winter | Winter |
|  | $\begin{gathered} \text { FS } \\ 2 \end{gathered}$ |  | Getting to know you | Getting to know you | Just like me | Just like me | Just like me | It's me, 1,2,3 | It's me, 1,2,3 | $\begin{gathered} \text { It's me, } \\ 1,2,3 \end{gathered}$ | Light and Dark | Light and Dark | Light and Dark | Winter | Winter |
|  | Y1 |  | Place value (within 10) |  |  |  |  | Addition and subtraction (within 10) |  |  |  |  | Shape | Place value review | Add/ subt review |
|  | Y2 |  | Place value |  |  |  | Addition and subtraction |  |  |  | Shape |  |  | Place value review | Add/ subt review |
|  | FS 1 | Number <br> 3 | Number 3 | Number $4$ | Number $4$ | Number 5 | Number 5 | Consolid ation | Number 6 | Height and length | Mass | Capacity | Spring | Spring |  |
|  | $\begin{aligned} & \text { FS } \\ & 2 \end{aligned}$ | Alive in 5 | Alive in 5 | Alive in 5 | Growing $6,7,8$ | $\begin{gathered} \text { Growing } \\ 6,7,8 \end{gathered}$ | $\begin{gathered} \text { Growing } \\ 6,7,8 \end{gathered}$ | Building $9 \text { \& } 10$ | Building $9 \& 10$ | Building $9 \& 10$ | Consolid ation | Consolid ation | Consolid ation | Spring |  |
|  | Y1 | Place value (within 20) |  |  | Addition and subtraction (within 20) |  |  | Place value (within 50) |  | Length and height |  | Mass and volume |  | Place value review |  |
|  | Y2 | Money |  | Multiplication and division |  |  |  | Length and height |  | Mass and volume |  |  | Add/ subt review | Mult/ division review |  |

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|  | $\begin{aligned} & \text { FS } \\ & 1 \end{aligned}$ | More/ fewer | One more | One less | $\begin{gathered} \text { 2D } \\ \text { shape } \end{gathered}$ | $\begin{gathered} \text { 3D } \\ \text { shape } \end{gathered}$ | Consoli dation | Number composi tion | Night and day | Position <br> -al lang | Position <br> -al lang | Summer | Summer | Summer |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { FS } \\ & 2 \end{aligned}$ | $\begin{aligned} & \text { To } 20 \\ & \text { and } \\ & \text { beyond } \end{aligned}$ | $\begin{aligned} & \text { To } 20 \\ & \text { and } \\ & \text { beyond } \end{aligned}$ | To 20 and beyond | First, then, now | First, then, now | First, then, now | Find my pattern | Find my pattern | Find my pattern | On the move | On the move | On the move | Revi conso | w and idation |
|  | Y1 | Multiplication and division |  |  | Fractions |  | Position and direct. | Place value (within 100) |  | Money | Time |  | Place value review | Review and consolidation |  |
|  | Y2 | Statistics |  |  | Fractions |  | Position and direction |  | Problem solving |  | Time |  | Review and consolidation |  |  |

Autumn Term

|  | FS2 Block | Small steps | Y1 Block | Small steps | Y2 Block | Small steps |
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| Week 1 | Getting to know you | Opportunities for settling in, introducing areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision. Where do things belong? Positional language. <br> Develop maths resources/ area. |  |  |  |  |
| Week 2 |  |  | Place value (within 10) | - Sort objects <br> - Count objects <br> - Count objects from a larger group | Place value | - Numbers to 20 <br> - Count objects to 100 by making 10's <br> - Recognise tens and ones <br> - Use a place value chart |
| Week 3 |  |  |  | - Represent objects <br> - Recognise numbers as words <br> - Count on from any number |  | - Partition numbers to 100 <br> - Write numbers to 100 in words <br> - Flexibly partition numbers to 100 |

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|  |  | Develop and extend use of loose parts. |  |  |  | - Write numbers to 100 in expanded form |
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| Week 4 | Just like me! | - Matching buttons <br> - Matching socks <br> - Sorting lids <br> - Sorting buttons <br> - Sorting natural objects |  | - 1 more <br> - Count backwards within 10 <br> - 1 less |  | - 10 's on the number line to 100 <br> - 10 s and 1 s on the number line to 100 <br> - Estimate numbers on a number line <br> - Compare objects |
| Week 5 |  | - Matching size <br> - Comparing groups <br> - Comparing height <br> - Comparing length <br> - Comparing capacity |  | - Compare groups by matching <br> - Fewer, more, same <br> - Less than, greater than, equal to |  | - Compare numbers <br> - Order objects and numbers <br> - Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s <br> - Count in 3 s |
| Week 6 |  | - Copying patterns <br> - Repeating patterns <br> - Shape patterns <br> - Spot the mistake <br> - Creating patterns |  | - Compare numbers <br> - Order objects and numbers <br> - The number line | Addition and subtraction | - Bonds to 10 <br> - Fact families <br> - Related facts <br> - Bonds to 100 (tens) |
| Week 7 | Its me, 123 | - Number 1 <br> - Number 2 <br> - Number 3 <br> - 1,2 and 3 <br> - 1,2 and 3 | Addition and subtraction (within 10) | - Introduce parts and wholes <br> - Part-whole model <br> - Write number sentences <br> - Fact families addition facts |  | - Add and subtract 1s <br> - Add by making 10 <br> - Add three 1digit numbers <br> - Add to the next 10 |
| Week 8 |  | - Sorting amounts <br> - Sorting 1,2,3 <br> - Matching numerals <br> - 1 more/1 less <br> - Subitising up to 3 |  | - Number bonds within 10 <br> - Systematic number bonds within 10 <br> - Number bonds to 10 |  | - Add across a 10 <br> - Subtract across 10 <br> - Subtract from a 10 <br> - Subtract a 1 digit number from a 2 digit number |
| Week 9 |  | - Sorting shapes |  | - Addition - add together |  | - 10 more, 10 less |

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|  |  | - Circles and triangles <br> - More circles and triangles <br> - Positional language <br> - More positional laguage |  | - Addition - add more <br> - Addition problems |  | - Add and subtract 10 s <br> - Add two 2 digit numbers (not across 10) <br> - Add two 2 digit numbers (across a 10) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 10 | Light and dark | - Number 4 <br> - Number 5 <br> - 4 and 5 <br> - Making 4 (5 frames) <br> - Making 5 (5 frames) |  | - Find a part <br> - Subtraction - find a part <br> - Fact families - the eight facts |  | - Subtract two 2 digit numbers (not across 10) <br> - Subtract two 2 digit numbers (across a 10 ) |
| Week 11 |  | - Different ways of making 4\&5 <br> - Building 4\&5 <br> - Adding 1 more <br> - Finding 1 less <br> - 1 more/ less |  | - Subtraction - take away/ cross out <br> - Subtraction - take away <br> - Subtraction on a number line <br> - Add or subtract 1 or 2 |  | - Mixed addition and subtraction <br> - Compare number sentences <br> - Missing number problems |
| Week 12 |  | - Rectangles and squares <br> - Shape hunt <br> - More rectangles and squares <br> - Day and night <br> - Sequencing events | Shape | - Recognise and name 3D shapes <br> - Sort 3D shapes <br> - Recognise and name 2D shapes <br> - Patterns with 2D and 3D shapes | Shape | - Recognise 2D and 3D shapes <br> - Count sides on 2D shapes <br> - Count vertices on 2D shapes <br> - Draw 2D shapes |
| Week 13 |  | $\bullet$ |  | $\bullet$ |  | - Lines of symmetry on shapes <br> - Use lines of symmetry to complete shapes <br> - Sort 2D shapes <br> - Count faces on 3D shapes |
| Week 14 |  | $\bullet$ |  | $\bullet$ |  | - Count edges on 3D shapes |

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|  |  |  |  | - Count vertices on 3D <br> shapes <br> Sort 3D shapes <br> Make patterns with 2D <br> and 3D shapes |
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